

Estefanía Cattán

galindo3@wisc.edu

<https://estefaniagalindon.wordpress.com/>

Curriculum Vitae – Updated: July 2026

EDUCATION

- 2026 **Ph.D. (ABD)**, Spanish Linguistics with a minor in Second Language Acquisition
University of Wisconsin-Madison, Madison, WI, United States
- 2023 **M.A.**, Spanish Linguistics
University of Wisconsin-Madison, Madison, WI, United States
- 2018 **B.A.**, Teaching Foreign Languages
Universidad del Atlántico, Barranquilla, Colombia

Other

- 2023 **Diploma Course**, Fundamentals of Online Teaching (FoOT), University of Wisconsin-Madison [online]
- 2020 **Diploma Course** in Pedagogy and Didactics for Teaching Spanish as a Foreign Language. Instituto Caro y Cuervo, Bogotá, Colombia [online]
- 2016 **Diploma Course**, Teaching Vocabulary and Pronunciation, Cambridge University [online]

PROFESSIONAL EXPERIENCE

Project Assistant

- 2025 – 2026 **Research Fellow**, Department of Spanish and Portuguese, University of Wisconsin-Madison.
- Organizing previous collected data from fieldwork in Colombia (2023-2024) in spreadsheets and folders for the creation of a corpus in the form of a linguistic atlas.
 - Acoustically analyzing recorded data according to field-specific transcription (Spanish intonation) conventions. Code data is based on a series of linguistic and extra linguistic variables.
 - Organizing all these data and results in spreadsheets.
 - Quantitatively analyzing data using appropriate methods/programs.
 - Analyzing data from bilingual speakers from El Paso, Texas for presentation and publication under mentoring of Dr. Rajiv Rao.
 - Working with my supervisor and Ph.D. advisor, Dr. Rajiv Rao, and other members of his research teams to prepare acoustic and statistical results for submission to journals and/or appropriate conference proceedings.

- 2023 – 2024 **Research Fellow**, Department of Spanish and Portuguese, University of Wisconsin-Madison.
- Recruited and recorded participants' speech (fieldwork) in Colombia during summer 2023.
 - Acoustically analyzed recorded data according to field-specific transcription (Spanish intonation) conventions, and code data is based on a series of linguistic and extra linguistic variables.
 - Organized data in spreadsheets.
 - Assisted with preparing manuscripts based on the data for publication under mentoring of Dr. Rajiv Rao.

Teaching Assistant

- 2023 – 2025 **Instructor of Record**, Department of Spanish and Portuguese, University of Wisconsin-Madison.
- Taught one section of SPA 203: Third Semester of Spanish using a flipped classroom approach to a group of undergraduate students (Fall 2021, Spring 2022, Summer 2022, Fall 2024).
 - Taught one section of SPA 204: Fourth Semester of Spanish using a flipped classroom approach to a group of undergraduate students (Fall 2022, Spring 2023, Summer 2023).
 - Taught one section of SPA 101: First Semester of Spanish using a flipped classroom approach to a group of undergraduate students (Spring 2025).
- 2022 – 2024 **Language Instructor**, Division of Continuing Studies, University of Wisconsin-Madison.
- Taught small groups Spanish-as-a-Foreign-Language online classes for high-beginner (Spanish 1 & 2) adult learners by leading 30-minute weekly live conversation sessions (Fall 2022; Spring 2023; Summer 2024).

Higher-level Education

- 2016 – 2021 **English Teacher as a Foreign Language**, Extramural courses, CLE, Universidad del Atlántico.
- Provision of support services in the Office of the Vice-Rector for Research, Extension and Social Projection in the development of academic and operational activities for the normal functioning of the Project Extramural Courses of Foreign Languages.
 - Taught English as a Foreign Language to kids, teenagers and adults from beginners to advanced levels.

Secondary Education

- 2021 **English Teacher as a Foreign Language**, Colegio San José Barranquilla.

- Taught Language and Arts classes focused on writing and speech to high school 6th graders.

Other

- 2025 **Graduate and Project Assistant**, Wisconsin School of Business, University of Wisconsin-Madison. (Summer position)
- Enforced all Youth Safety procedures.
 - Helped students and team (student leaders) stay on task.
 - Ensured all groups were following the program schedule, planned and leaded teambuilding activities.
 - Kept consistent staff communication with Business Emerging Leader (BEL program) leadership team.
 - Provided guidance for our resident mentor.
 - Completed daily program reporting form.
 - Created weekly parent newsletter.
 - Taught how to write college essays and reviewed them while in program.
- 2023 **Graduate and Project Assistant**, Wisconsin School of Business, University of Wisconsin-Madison. (Summer position)
- Enforced all Youth Safety procedures.
 - Helped students and team stay on task.
 - Ensured all groups were following the program schedule, planned and leaded teambuilding activities.
 - Kept consistent staff communication with Business Emerging Leader (BEL program) leadership team.
 - Provided guidance for our resident mentor.
 - Completed daily program reporting form.
 - Created weekly parent newsletter.
- 2022 **Translator**, Information School, University of Wisconsin-Madison.
- Translated from Spanish to English and transcribed audios from a study about learning in pandemic times (Related to COVID-19 in Colombia).

RESEARCH AND TEACHING INTERESTS _____

Sociolinguistics; Sociophonetics; Phonetics & Phonology; Bilingualism; Second Language Acquisition, Spanish, English, and French as L1 and L2; Language Attitudes & Language Ideologies; Dialects/Languages in Contact; L1 Variation & Perception.

GRANTS AND FELLOWSHIPS _____

- 2025 Graduate Student Travel Grant, Latin American, Caribbean and Iberian Studies Program, University of Wisconsin-Madison (\$750)

- 2025 ASM Travel Grant, Associated Students of Madison (ASM), University of Wisconsin-Madison [obtained as a member of the Second Language Acquisition Student Organization – \$500 individual; \$5,000 group total]
- 2025 Student Research Grant Competition Award, Office of Diversity, Inclusion, and Funding, Graduate School, University of Wisconsin-Madison (\$1,500)
- 2025 Graduate Student Travel Grant, Department of Spanish and Portuguese, University of Wisconsin-Madison (\$500)
- 2024 Graduate Student Travel Grant, Department of Spanish and Portuguese, University of Wisconsin-Madison (\$500)
- 2024 Graduate Student Travel Grant, Latin American, Caribbean and Iberian Studies Program, University of Wisconsin-Madison (\$750)
- 2023 Graduate Student Travel Grant, Department of Spanish and Portuguese, University of Wisconsin-Madison (\$250)
- 2023 Student Research Grant Competition Award, Office of Diversity, Inclusion, and Funding, Graduate School, University of Wisconsin-Madison (\$1,500)
- 2023 Brittingham Wisconsin Trust Award, Office of Research and Sponsored Programs, University of Wisconsin-Madison, (\$9,000) [obtained in my role as Kaleidoscope 2024 Co-Chair to fund the 18th Annual Kaleidoscope Conference, Graduate Student Conference, Department of Spanish and Portuguese, University of Wisconsin, Madison]
- 2023 Kemper K. Knapp Bequest Award, Kemper K. Knapp Bequest Committee, Office of the Secretary of the Faculty, University of Wisconsin-Madison (\$9,500) [obtained in my role as Kaleidoscope 2024 Co-Chair to fund the 18th Annual Kaleidoscope Conference, Graduate Student Conference, Department of Spanish and Portuguese, University of Wisconsin, Madison]

PUBLICATIONS

Publications appear under the name Estefanía Galindo-Navarro (maiden name).

Galindo-Navarro, E. and Rao, R. (2026). Coastal Caribbean Colombian Spanish intonation: Acoustic analysis and sociolinguistic considerations. *Hispanic Studies Review*, 10(1), 149–173.

Galindo-Navarro, E., Wallander, A. B., & Rao, R. (2026). The impact of L2 Spanish learners' attitudes toward Spanish sociophonetic variation on use and belonging. *Language Teaching*, 59(1), 118–121. doi: <https://doi.org/10.1017/S0261444825000187>

Specht, K., **Galindo-Navarro, E.**, & Rao, R. (2025). Shaping language attitudes: An exploratory look at the impact of discussing bilingualism in the language classroom. *The Journal of Second Language Acquisition and Teaching (JSLAT)* 31, 125–146. doi: <https://doi.org/10.2458/jslat.7903>

Rao, R., Mazzaro, N., **Galindo-Navarro, E.**, Minjarez, N. (*Accepted*). Heritage Bilingual Question Intonation in El Paso, Texas. In Rao, R. (ed.) *The Acquisition of Spanish Intonation - Heritage, L2, and Pedagogical Perspectives*, Multilingual Matters, an imprint of Channel View Publications Ltd, St Nicholas House, 31-34 High Street, Bristol, BS1 2AW, UK.

Galindo-Navarro, E. and Rao, R. (*Under review*). Women's Polar Question Intonation in Coastal Caribbean Colombian Spanish. Conference Proceedings. University at Buffalo, New York.

Galindo-Navarro, E., Wallander, A., & Rao, R. (*Submitted*). Exploring sociophonetic attitudes among advanced L2 Spanish learners. *Language Teaching*.

Galindo-Navarro, E. and Rao, R. (*In preparation*). Polar Question Intonation in Coastal Caribbean Spanish: Insights from an Acoustic, Sociolinguistic and Pragmatic Study of Female Speakers.

Etchart, M., **Galindo-Navarro, E.** & Rao, R. (*In preparation*). How do they feel? An initial exploration of L2 Spanish perception of emotional prosody.

PRESENTATIONS

*Indicates proposals have been accepted and/or talks are scheduled, but not yet presented. Presentations appear under the name Estefanía Galindo-Navarro (maiden name).

Academic Conferences

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| 2026 | Galindo-Navarro, Estefanía & Rao, Rajiv. “The Intonation Patterns of Polar Questions in Colombian Caribbean Spanish: A Sp_ToBI and Sociolinguistic Analysis” has been accepted to 12th International Workshop on Spanish Sociolinguistics (WSS12). Georgetown University. (Washington, DC, United States. [Oral presentation] |
| 2026 | Etchart, Martiniano, Galindo-Navarro Estefanía , & Rao, Rajiv “ <i>Exploring speaker effects on the perception of L2 Spanish emotional prosody: An Acoustic analysis</i> ”. American Association for Applied Linguistics (AAAL) Annual Conference 2026, AAAL. (Chicago, IL, United States) [Individual paper] |
| 2026 | Galindo-Navarro Estefanía , Mazzaro, Natalia, & Rao, Rajiv “ <i>Spanish-English Bilingual Question Intonation: The Case of El Paso, Texas, U.S.</i> ”. The Bilingualism in the Hispanic and Lusophone World (BHL 2026) Conference, Reading University. (Reading, United Kingdom) [Oral presentation] |

- 2025 **Galindo-Navarro Estefanía**, Mazzaro, Natalia, & Rao, Rajiv “*Bilingual Prosody at the U.S.-Mexico Border: A Sp_ToBI Analysis of Spanish Question Intonation in El Paso*”. Hispanic Linguistics Symposium 2025, The University of Arizona. (Tucson, AZ, United States) [Oral presentation]
- 2025 **Galindo-Navarro Estefanía** & Rao, Rajiv “*Polar Question Intonation in Coastal Caribbean Colombian Spanish: An acoustic and sociolinguistic analysis*”. The 55th Linguistic Symposium on Romance Languages with a special focus on Caribbean Spanish (LSRL55-LEC), The Pontificia Universidad Católica Madre y Maestra. (Santo Domingo, Dominican Republic) [Oral presentation]
- 2025 **Galindo-Navarro Estefanía**, Mazzaro, Natalia, Minjarez Oppenheimer, Natalia, & Rao, Rajiv “*Bilingual Question Intonation in El Paso, Texas*”. The 55th Linguistic Symposium on Romance Languages with a special focus on Caribbean Spanish (LSRL55-LEC), The Pontificia Universidad Católica Madre y Maestra. (Santo Domingo, Dominican Republic) [Oral presentation]
- 2025 Specht, Kiley, **Galindo-Navarro Estefanía** & Rajiv Rao “*How discussing bilingualism influences language perspectives: Measuring Spanish learners’ attitude towards bilingualism in the Midwest*”. 15th International Symposium on Bilingualism (ISB15). (Donostia-San Sebastián, Spain) [Poster presentation]
- 2025 **Galindo-Navarro Estefanía** & Wallander, Annika “*Exploring sociophonetic attitudes and belonging among advanced L2 Spanish learners*”. 2025 SLA Symposium, Doctoral Program in Second Language Acquisition, University of Wisconsin-Madison. (Madison, WI, United States) [Oral presentation]
- 2025 **Galindo-Navarro Estefanía** & Wallander, Annika “*The impact of L2 Spanish learners’ attitudes toward Spanish sociophonetic variation on use and belonging*”. Diálogos XXVII, Department of Spanish and Portuguese, University of Indiana, Bloomington. (Bloomington, IN, United States) [virtual – Oral presentation]
- 2025 **Galindo-Navarro Estefanía** & Wallander, Annika “*The impact of L2 Spanish learners’ attitudes toward Spanish sociophonetic variation*”. The 2025 American Association for Applied Linguistics Conference in Denver, Colorado. (Denver, CO, United States) [Poster presentation]
- 2025 Specht, Kiley & **Galindo-Navarro Estefanía** “*Metalinguistic Knowledge is Power: Teaching about Bilingualism to enhance L2 Students’ Language Attitudes*”. SLAT Roundtable: Interdisciplinarity in Language Research,

Leadership and Pedagogical Practices. The University of Arizona. (Tucson, AZ, United States) [Oral presentation]

- 2024 Specht, Kiley & **Galindo-Navarro, Estefanía** “*How discussing bilingualism influences language perspectives: Measuring Spanish learners’ attitudes towards bilingualism in the Midwest*”. Bilingualism, bilingual education and social (sociolinguistic/political) conflict (BiUNED). Universidad Nacional de Educación a Distancia (UNED), Madrid. (Madrid, Spain) [Oral presentation]
- 2024 **Galindo-Navarro, Estefanía** & Rao, Rajiv “*Colombian Spanish Intonation: A comparison between Colombian Caribbean Spanish intonation in cities and towns*”. 11th International Workshop on Spanish Sociolinguistics. University at Buffalo, New York. (Buffalo, NY, United States) [Oral presentation]
- 2023 **Galindo-Navarro, Estefanía** “*Colombian Spanish Intonation: A comparison between Colombian Caribbean Spanish intonation in cities and towns*”. Coloquio de Lingüística, Sociolinguistic study group, Universidad de Antioquia. (Medellín, Antioquia, Colombia) [virtual – Oral presentation]
- 2023 **Galindo-Navarro, Estefanía** “*Colombian Spanish Intonation: A comparison between Colombian Caribbean Spanish intonation in cities and towns*”. The 28th Midcontinental Phonetics and Phonology Conference, Purdue University. (West Lafayette, IN, United States) [Poster presentation]
- 2023 **Galindo-Navarro, Estefanía** “*Colombian Spanish Intonation: A comparison between Colombian Caribbean Spanish intonation in cities and towns*”. 17th Annual Kaleidoscope, Navigating Shifts in Space, Time and Topics, Department of Spanish and Portuguese, University of Wisconsin-Madison. (Madison, WI, United States) [Oral presentation]

Workshops

- 2023 **Galindo-Navarro, Estefanía** A 40-minute lesson titled “*Dance with Us! Colombia's Most Popular Festivity - The Carnival of Barranquilla*”. Languages of the World Day. The Language Institute, University of Wisconsin-Madison. (Madison, WI, United States)

Invited talks

- 2017 **Galindo-Navarro, Estefanía** *Francophonie de l’année*. Universidad del Atlántico. (Barranquilla, Atlántico, Colombia)

PROFESSIONAL DEVELOPMENT

- 2025 – (December) Making Waves: Researching Acquisition of Prosody and Gestures – *Workshop on Analyzing intonation: comparing perceptual annotations and acoustic measurements* .
- Attended an online workshop led by Maria Francesca Ferin (University of Siena) who compared the use of perceptually based labelling systems such as the Tone and Break Indices (ToBI, Pierrehumbert, 1980) with various types of phonetic/acoustic analyses: *gamms* (e.g., Wieling 2018); ProPer (Albert et al. 2022); pointwise F0 and time alignment values.
- 2025 – (November) Making Waves: Researching Acquisition of Prosody and Gestures – *Workshop on Guidelines for the annotation of intonation data in multi- and bilingual*.
- Attended an online workshop led by Svenja Krieger (University of Konstanz) who presented on guidelines to annotate data from bilingual and multilingual speakers, followed by a 30-minute discussion.
- 2025 – (April) University of Wisconsin-Madison – Department of Spanish and Portuguese – *Thinking about well-being: A conversation among language teachers*.
- Attended an in-person workshop led by Dual Ph.D. candidate and M.A. Martiniano Etchart, who gave an insightful session on language teacher well-being and shared strategies to promote well-being and manage stressors.
- 2025 – (April) University of Wisconsin-Madison – Department of African Cultural studies– *Workshop on translation with Prof. Livia Apa*
- Attended an in-person workshop led by Professor Livia Apa, where we explored texts in Italian, Portuguese, and English. She provided us with strategies to keep in mind while translating.
- 2025 – (February) University of Wisconsin-Madison – Department of Spanish and Portuguese – *Careers Outside of Academia for Linguists & Language Experts*
- Attended a virtual workshop by Dr. Brendan Regan Associate Professor of Spanish & Linguistics and discussed career pathways for linguists beyond academia, including roles in research, data analysis, and industry applications of linguistic expertise.
- 2024 – (October) University of Wisconsin-Madison – Second Language Acquisition, The Language Institute, and the Language Ideologies and Linguistic Discrimination group
- Attended a talk named “An Emotional Lens on Heritage Language Education: The Positive, the Negative, and the... Complicated for

Heritage Students and Educators” by Meagan Driver, Michigan State University.

- 2024 – (October) University of Wisconsin-Madison – Department of Spanish and Portuguese
- Attended a talk titled “Generative AI and its Applications in Language Learning: A Duolingo Perspective” by Parker Henry.
- 2024 – (September) University of Wisconsin-Madison – Second Language Acquisition & Language Institute
- Attended a virtual workshop named “Twenty-First Century Technology and Language Education Thinking Together About Some Existential Questions” by Rick Kern, University of California, Berkeley.
- 2024 – (March) University of Wisconsin-Madison – Department of Spanish and Portuguese
- Attended a virtual pedagogy workshop about Graded Readers as a complement to the textbook by Claudia Sanchez-Gutierrez, University of California, Davis.
- 2024 – (March) University of Wisconsin-Madison – Second Language Acquisition & Language Institute
- Attended a virtual workshop named “the Crucial Role of Learner Emotions in the Foreign Language Class” by Jean-Marc Dewaele, Birkbeck, University of London.
- 2024 – (February) University of Wisconsin-Madison – Department of Spanish and Portuguese
- Attended a virtual pedagogy workshop about Introducing Spanish So White: Conversation on the inconvenient racism of a “foreign” language education by Dr. Adam Schwartz, School of Language, Culture & Society, Oregon State University.
- 2023 – (November) University of Wisconsin-Madison – DoIT academic technology
- Attended a technology workshop about Basics of Data Management with R.
- 2023 – (November) University of Wisconsin-Madison – Department of Spanish and Portuguese
- Attended a virtual pedagogy workshop about Mixed classes: Heritage language learners in the L2 classroom by Dr. Clara Burgo, Loyola University Chicago.
- 2023 – (November) Texas Tech University – Linguists in Industry
- Attended a virtual workshop about Portfolio Manager for World Languages at McGraw Hill by Dr. Joshua Pongan.
- 2023 – (October) University of Wisconsin-Madison – Department of Spanish and Portuguese

- Attended a virtual pedagogy workshop about Tools and tips for technology – assisted pronunciation instruction by Gillian Lord, University of Florida.

2014 – (March) Universidad del Atlántico, Colombia - I Seminar E-Learning in the Didactics of Foreign Languages

- Attended in the conference in person.

SERVICE TO THE PROFESSION

Conference Volunteering

2026 20th Annual Workshop in General Linguistics (WiGL 20), The University of Wisconsin-Madison Linguistics Student Organization (LSO), University of Wisconsin-Madison.

- Reviewed abstracts

2025 18th Annual Second Language Acquisition Student Symposium. Belonging in SLA: Locating the researcher and the researched in a transdisciplinary field, University of Wisconsin-Madison.

- Volunteered at the Welcome Desk

2024 – 2025 19th Annual Kaleidoscope, Harmony, Discord, and the Future we Forge, Department of Spanish & Portuguese, University of Wisconsin-Madison.

- Assisted the call for proposals subcommittee.
- Moderated Session 1: Language, Identity, and Cultural Mediation in Lusophone and Hispanic Contexts

2023 – 2024 18th Annual Kaleidoscope, Exploring Accounts of Change: Breaking points, Processes & Mutations, Department of Spanish & Portuguese, University of Wisconsin-Madison [Co-chair].

- Co-developed and co-organized national graduate student conference held by Department of Spanish & Portuguese at UW-Madison
- Applied for grants to fund the conference
- Assisted the call for proposals subcommittee
- Invited and hosted keynote speakers
- Co-facilitated successful two-day in person conference and closing reception with presenters and public across the country

2023 17th Annual Kaleidoscope, Navigating Shifts in Space, Time and Topics Department of Spanish & Portuguese, University of Wisconsin-Madison.

- Assisted the call for proposals subcommittee.

- 2022 52nd Linguistic Symposium on Romance Languages (LSRL), Department of Spanish & Portuguese, University of Wisconsin-Madison.
- Assisted as a Zoom host.

University Service

- 2025 **Facilitator**, Conversation table (Spanish), Department of Spanish and Portuguese, University of Wisconsin- Madison.
- Create a welcoming and engaging environment where participants feel comfortable expressing themselves.
 - Provide attendees with an opportunity to speak Spanish in a casual setting.
 - Encourage participants and keep the conversation flowing.
- 2025 **Volunteer**, Languages of the World Day. The Language Institute, University of Wisconsin-Madison. (Madison, WI, United States).
- Help circulate highschoolers during the event.
- 2024 – 2025 **Recording Secretary**, Second Language Acquisition Student Organization (SLASO), Second Language Acquisition Doctoral Program, University of Wisconsin- Madison.
- Poll Executive Committee members' availability for monthly meetings.
 - Make room reservations for monthly meetings.
 - Add info on a shared Google doc.
 - Send calendar invites and reminders for monthly meetings a week ahead to SLASO members and Executive Committee members.
 - Create events on WIN for monthly meetings.
 - Attend the SLASO meeting.
 - Write meeting minutes.
 - Share meeting minutes with SLASO members and Executive Committee members.
- 2023 – 2024 **Co-chair**, the 18th Annual Kaleidoscope Conference: Exploring accounts change: breaking points, processes and mutations, Graduate Student Conference, Department of Spanish and Portuguese, University of Wisconsin, Madison.
- Co-organized the conference for graduate and undergraduate students at UW-Madison and in the United States with the Kaleidoscope team.
 - Supported the funding committee coordinating meetings and writings grants.
 - Led the Abstract Review Committee.
- 2022 – 2024 **International Reach Ambassador**, International Student Services, University of Wisconsin, Madison.

- Volunteered in public speaking activities in the community of Madison and UW-Madison campus by sharing about my home country, Colombia's culture, arts and more.

2022 – 2023

Graduate Student Representative, Department of Spanish and Portuguese, University of Wisconsin, Madison.

- Brought forward ideas, opinions or concerns about the curriculum in used and courses offer in the Department of Spanish and Portuguese.
- Brought up ideas for workshops and run them for graduate fellow students in the Department.
- Was attentive to grants, and dissertation awards in the Department.
- Attended to monthly Graduate Studies Committee meetings.

2023

Graduate Student Representative, Job Market Workshop, Department of Spanish and Portuguese, University of Wisconsin, Madison.

- Ran a job market workshop for my fellow graduate classmates.

Other

2022

Evaluator and jury, Significant Experiences in the teaching and learning processes of English as a foreign language in Educational Establishments of the Departamento del Atlántico, Secretary of Education of Atlántico [Virtual]

- Participated in the event which took place virtually within the framework of the departmental Bilingualism Week (English Week) and has as purpose, the identification, socialization and visibility of significant experiences in the English language in the territory.

AWARDS AND HONORS

2026

Dissertation Write-Up Award, Department of Spanish and Portuguese, University of Wisconsin-Madison (\$3,000)

2025

Graduate Research Summer Award, Department of Spanish and Portuguese, University of Wisconsin-Madison (\$3,000)

2025

Nominated for the position of President and historian in the new Graduate Student Organization of the Department of Spanish and Portuguese, University of Wisconsin-Madison, Madison, WI, United States.

2023

"High Pass" Master's Portfolio, University of Wisconsin-Madison, Madison, WI, United States.

PROFESSIONAL AFFILIATIONS

American Association for Applied Linguistics (AAAL)

LANGUAGES¹

Spanish: Native

English: Advanced (TOEFL B2+)

French: Advanced (DELF B2)

German: Elementary (A2)

TECHNOLOGICAL SKILLS

- Good command of programs and academic platforms (Blackboard, Desire2Learn, Edmodo, Canvas)
- Excellent use of Windows Microsoft Office (Word, Excel, PowerPoint, One Drive, Outlook)
- Good management of browsers (Google, Mozilla Firefox, Microsoft Edge) and Video-communication Applications (Skype, Zoom, Teams, Google Meet)
- Good use of Adobe Acrobat
- Inclusion of E-learning Applications (Duolingo, Flipgrid, Kahoot!, Padlet, Quizlet, Wordwall)
- Good use of Google Applications (Calendar, Classroom, Drive, Docs, Forms, Gmail, Maps)
- Qualtrics survey design & data analysis
- Basic RStudio
- Praat – Phonetics and phonology speech software package analysis.

OTHER SKILLS

Organization and planning

Manage classes from 15 to 30 students

Coordinate meetings with parents

Organize and tutor students in projects and academic events

Communication

Proficient in foreign languages such as English and French

Write reports and articles

Efficient teacher-student-parents and teacher-coordinator communication

Give appropriate feedback and speeches to students based on their performance

Tutoring

Private tutoring to people (kids, teenagers and adults) interested in learning English, Spanish and/or French.

Tutor and track students to boost their performance.

Teach Spanish as a second language (L2) and English as a L2 or Foreign Language (FL).

UPDATED: July 2026

¹ Council of Europe (2020), *Common European Framework of Reference for Languages: Learning, teaching, assessment – Companion volume*, Council of Europe Publishing, Strasbourg, available at www.coe.int/lang-cefr.