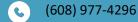
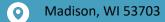
ESTEFANÍA GALINDO CATTAN

LANGUAGE INSTRUCTOR

CONTACT







SKILLS

- Organization and planning
- Manage classes from 15 to 30 students
- Coordinate meetings with parents
- Organize and tutor students in projects and academic events
- Communication
- Proficient in foreign languages such as English and French
- Write reports and articles
- Efficient teacher-student-parents and teacher-coordinator communication
- Give appropriate feedback and speeches to students based on their performance
- Tutoring
- Private tutoring to people (kids, teenagers and adults) interested in learning English, Spanish and/or French.
- Tutor and track students to boost their performance.
- Teach Spanish as a second language.

PROFESSIONAL SUMMARY

Versatile educator and researcher with a track record of enhancing students' language skills at the University of Wisconsin-Madison. Specializes in Spanish linguistics, demonstrated through innovative teaching methods and meticulous linguistic data analysis. Excelled in organizing complex data and fostering academic excellence, leveraging exceptional organizational abilities and multilingual proficiency in English, Spanish, and French.

EXPERIENCE

August 2025 - May 2026

Project Assistant

University of Wisconsin-Madison, Madison

- Organized previous collected data from fieldwork in Colombia (2023-2024) in spreadsheets and folders for the creation of a corpus in the form of a linguistic atlas
- Acoustically analyzed recorded data according to field-specific transcription (Spanish intonation) conventions. Code data is based on a series of linguistic and extra linguistic variables.
- Organized all these data and results in spreadsheets.
- Quantitatively analyzed data using appropriate methods/programs.
- Analyzed data from bilingual speakers from El Paso, Texas for presentation and publication under mentoring of Dr. Rajiv Rao.
- Worked with supervisor, Dr. Rajiv Rao, and other members of his research teams to prepare acoustic and statistical results for submission to journals or appropriate conference proceedings.

January 2023 - 2025

Teaching Assistant

University of Wisconsin-Madison, Madison

- Taught one section of SPA 203: Third Semester of Spanish using a flipped classroom approach
- Taught one section of SPA 204: Fourth Semester of Spanish using a flipped classroom approach
- Taught one section of SPA 101: First Semester of Spanish using a flipped classroom approach

June 2025 – July 2025

Graduate and Project Assistant

University of Wisconsin-Madison, Madison

- Enforced all Youth Safety procedures.
 - Helped students and team (student leaders) stay on task.
 - Ensured all groups were following the program schedule, planned and leaded teambuilding activities.

LANGUAGES

Spanish

Native

English

Bilingua

French

Bilingua

• German

Beginner

- Kept consistent staff communication with Business Emerging Leader (BEL program) leadership team.
- Provided guidance for our resident mentor.
- Completed daily program reporting form.
- Created weekly parent newsletter.
- Taught how to write college essays and reviewed them while in program.

January 2022 - 2025

Language Instructor

University of Wisconsin-Madison, Madison

 Taught small groups Spanish-as-a-Foreign-Language online classes for highbeginner (Spanish 1 & 2) adult learners

January 2023 - January 2024

Project Assistant

University of Wisconsin-Madison, Madison

- Recruited and recorded participants' speech (fieldwork) in Colombia during summer 2023.
- Acoustically analyzed recorded data according to field-specific transcription (Spanish intonation) conventions, and code data is based on a series of linguistic and extra linguistic variables.
- Organized data in spreadsheets.
- Assisted with preparing manuscripts based on the data for publication under mentoring of Dr Rajiv Rao.

June 2023 - August 2023

Graduate and Project Assistant

University of Wisconsin-Madison, Madison

- Enforced all Youth Safety procedures.
- Helped students and team stay on task.
- Ensured all groups were following the program schedule, planned and leaded teambuilding activities.
- Kept consistent staff communication with Business Emerging Leader (BEL program) leadership team.
- Provided guidance for our resident mentor.
- Completed daily program reporting form.
- Created weekly parent newsletter.

June 2022 - September 2022

Translator

University of Wisconsin-Madison, US

 Translated from Spanish to English and transcribed audios from a study about learning in pandemic times (Related to COVID-19 in Colombia). January 2021 - June 2021

English Teacher as a Foreign Language

Colegio San José Barranquilla, Barranquilla

• Taught Language and Arts classes focused on writing and speech to high school 6th graders.

January 2016 - January 2021

English Teacher as a Foreign Language

Universidad del Atlántico, Barranquilla

 Taught English as a Foreign Language to kids, teenagers and adults from beginners to advanced levels.

EDUCATION

Expected graduation May 2027

Ph.D. Candidate in Spanish Linguistics

University of Wisconsin-Madison

May 2023

M.A. in Spanish Linguistics

University of Wisconsin-Madison

May 2023

Diploma Course, Fundamentals of Online Teaching (FoOT)

University of Wisconsin-Madison

August 2020

Diploma Course, Pedagogy and Didactics for Teaching Spanish as a Foreign Language

Instituto Caro y Cuervo

June 2018

B.A. in Teaching Foreign Languages

Universidad del Atlántico

AFFILIATIONS

American Association for Applied Linguistics (AAAL)

TECHNOLOGICAL SKILLS

- Good command of programs and academic platforms (Blackboard, Desire2Learn, Edmodo, Canvas)
- Excellent use of Windows Microsoft Office (Word, Excel, PowerPoint, One Drive, Outlook)
- Good management of browsers (Google, Mozilla Firefox, Microsoft Edge) and Video-communication Applications (Skype, Zoom, Teams, Google Meet)
- Inclusion of E-learning Applications (Duolingo, Flipgrid, Kahoot!, Padlet, Quizlet)
- Good use of Google Applications
- Qualtrics survey design & data analysis
- Basic RStudio
- Praat Phonetics and phonology speech software package analysis.

WEBSITE, PORTFOLIO AND PROFILES

https://estefaniagalindon.wordpress.com/

REFERENCES

Rajiv Rao
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Barbara Rodriguez-Guridi
rodriguezgur@wisc.edu
Saylín Alvarez
salvarez2@wisc.edu